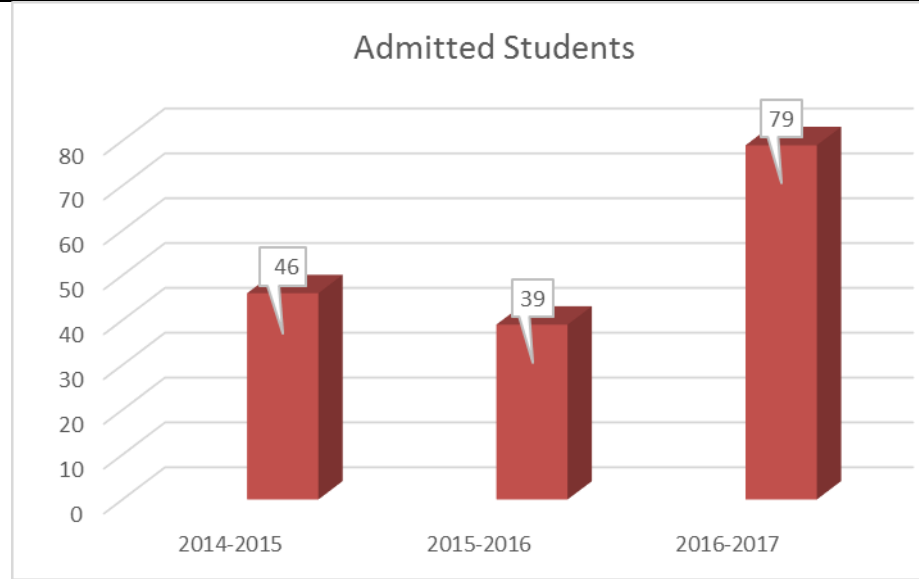


## Standard 6 - Organizational Performance Results

<p><b>5. Organizational Effectiveness Results</b></p>	<p>The Office Management Program uses different strategies to measure the organizational goals. Among these are: evaluations by supervisors in the Internship Program, enrollment, retention and graduation rates. As in every process of our Program, we are in continuous improvement regarding the best ways to assess our effectiveness.</p> <p>We maintain a close relationship with the community and other programs within our System to promote liaisons and partnerships.</p>
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		Analysis of Results										
Performance Measure (Competency)	Description of Instrument	Areas of Success	Analysis and Action Taken Results of Action Taken									
<p>Increase enrollment by 10%</p>	<p>Enrollment statistics from the Registrar's Office</p>	<p>Enrollment increased substantially in the last two years. We also had an increased in the number of students attending our courses and making a Minor in our Program, even though they are not classified as</p>	<p>This academic year our goal was met. We will continue focusing in promoting our Program as a first option and as a Minor for students in other schools and programs</p>	<p style="text-align: center;">Admitted Students</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Admitted Students Data</caption> <thead> <tr> <th>Academic Year</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>2014-2015</td> <td>46</td> </tr> <tr> <td>2015-2016</td> <td>39</td> </tr> <tr> <td>2016-2017</td> <td>79</td> </tr> </tbody> </table>	Academic Year	Number of Students	2014-2015	46	2015-2016	39	2016-2017	79
Academic Year	Number of Students											
2014-2015	46											
2015-2016	39											
2016-2017	79											

		Analysis of Results										
Performance Measure (Competency)	Description of Instrument	Areas of Success	Analysis and Action Taken Results of Action Taken									
		students of our program.										
Increase graduation rate by 10%	Graduation statistics at the Registrar's Office.	<p>As evidenced in the admissions data, we increased the number of admitted students. The relationship and impact with the graduation rate is not yet seen.</p> <p>Having increased our admissions, it is projected in the next 4 or 5 years to increase the graduation rate as well.</p>	We will keep focusing in our strategies to increase admissions, retention and graduation rates.	<table border="1"> <caption>Graduating Students</caption> <thead> <tr> <th>Year</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>2014</td> <td>14</td> </tr> <tr> <td>2015</td> <td>8</td> </tr> <tr> <td>2016</td> <td>11</td> </tr> </tbody> </table>	Year	Number of Students	2014	14	2015	8	2016	11
Year	Number of Students											
2014	14											
2015	8											
2016	11											

		Analysis of Results												
Performance Measure (Competency)	Description of Instrument	Areas of Success	Analysis and Action Taken	Results of Action Taken										
Retention rate	Enrollment statistics at the Registrar's Office	We are proud to have high percentage of retention rate. Our program is student-centered. We continuously look for ways to help, guide and assist in every possible way our students for them to achieve their academic goals.	Even though, we are satisfied with our retention rate, we will focused in raising the percentage, especially from the 3 <sup>rd</sup> year on.	<div data-bbox="1121 477 1908 878"> <p>Retention Rate percentage for 2013</p> <table border="1"> <caption>Retention Rate percentage for 2013</caption> <thead> <tr> <th>Category</th> <th>Retention Rate (%)</th> </tr> </thead> <tbody> <tr> <td>continue 2nd year</td> <td>93</td> </tr> <tr> <td>continue 3rd year</td> <td>76</td> </tr> </tbody> </table> </div> <div data-bbox="1062 915 1871 1357"> <p>Retention percentage for 2014</p> <table border="1"> <caption>Retention percentage for 2014</caption> <thead> <tr> <th>Category</th> <th>Retention Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Continue 2nd year</td> <td>93</td> </tr> </tbody> </table> </div>	Category	Retention Rate (%)	continue 2nd year	93	continue 3rd year	76	Category	Retention Rate (%)	Continue 2nd year	93
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